

8th grade homework: English and Religion

***Remember, this is not homework. This is an opportunity for you to become a better student... Learning the material....., not just getting it done..... seeing that you can use resources to teach yourself something that is unclear. Your work will be graded for correctness. If you have any questions, please email me at Kathy.dameron@saint-michaels-school.org. or message me on Microsoft 365, One Note. You are in my prayers and I hope you have a great day. Remember to pray..... for yourself, your family, our country and our world. God loves you so much. I will see you soon. God bless, Mrs. Dameron ***

Day 1 _____:

English: Descriptive Adjectives: With parent permission,

- Watch this video and videos for following lessons as well. These will teach you about the topic.
- <https://youtu.be/pt-cjNaErxl>
- hardback page 18-19, exercise 2, 3
- workbook 13

Vocabulary: Unit 7A - pages 102-103

Writing: Journal throughout the week, one paragraph per day when it is assigned, choosing anything to write about.... daily activities/school assignments/what you are learning/how you feel about doing your schoolwork at home/thoughts about your day/a prayer,..... But you must **use and label** your dress-ups (Quality Adjective, Strong verb, -ly, Who-which clause) and sentence openers in each entry.

- #1 – subject verb
- #2 – prepositional phrase
- #3 – ly adverb
- #4 –ing opener
- #5 – clausal, www.asia.b
- #6 – Very Short Sentence

Religion:

- Watch Decision Point on the Holy Spirit: **Introduction**. For each video, summarize what Matthew said. <https://dynamiccatholic.com/confirmation/program-view/session-8/>
- This is a writing response. Write your personal response. What did he say, that was of interest to you..... started you thinking more deeply..... questions that you may have as you are growing in your faith and understanding of the Holy Spirit.

Day 2 _____:

English: Demonstrative, Interrogative, Indefinite Adjectives:

- <https://www.youtube.com/watch?v=lmh4ESPoKxE>

- hardback page 20-21, exercise 1
- workbook page 14-15 odd

Vocabulary: page 104-105

Writing: journal. See day 1.

Religion: Religion book – Read Chapter 15. Do page 146.

Day 3 _____:

English: Comparative and Superlative Adjective

- <https://www.youtube.com/watch?v=jROzZfJbplU>
- hardback 22-23, exercise 1 and 2 (both odds)
- workbook page 16

Vocabulary: Unit 7A - write a story with 5 of the vocabulary words: using the following: QA, SV, -ly, w-w, Sentence opener #2 (Prep Phrase), #3 (-ly), #4 (-ing), #5 (www.asia.b)

Writing: journal. See day 1.

Religion:

- Chapter 15 Quiz – Open Book

Day 4 _____:

English: Few and Little

- <https://www.youtube.com/watch?v=gCklrNN80vI>
- hardback page 24-25, exercise 2 and 3, (both odds)

Vocabulary: Create a quiz for yourself with 10 questions.... Multiple Choice, True/False, Matching.

Religion:

- Watch Decision Point on the Holy Spirit: **8.1 Who is the Holy Spirit?** For each video, summarize what Matthew said. <https://dynamiccatholic.com/confirmation/program-view/session-8/>
- Write your personal response. What did he say, that was of interest to you..... started you thinking more deeply..... questions that you may have as you are growing in your faith and understanding of the Holy Spirit.

Day 5 _____:

English: Adjective Phrase:

- <https://www.youtube.com/watch?v=LJFdJNK1szU>

- hardback page 26-27, exercise 1 and 2 (both odds)

Vocabulary: Unit 7B - page 106-107

Religion:

- Watch Decision Point on the Holy Spirit: **8.2 Unopened Gifts?** For each video, summarize what Matthew said. <https://dynamiccatholic.com/confirmation/program-view/session-8/>
- Write your personal response. What did he say, that was of interest to you..... started you thinking more deeply..... questions that you may have as you are growing in your faith and understanding of the Holy Spirit.

Day 6 _____:

English:

- workbook page 17

Vocabulary: page 108-109

Religion:

- Watch Decision Point on the Holy Spirit: **8.3 Fruits of the Holy Spirit** For each video, summarize what Matthew said. <https://dynamiccatholic.com/confirmation/program-view/session-8/>
- Write your personal response. What did he say, that was of interest to you..... started you thinking more deeply..... questions that you may have as you are growing in your faith and understanding of the Holy Spirit.
- Begin to study these terms for your Faith Knowledge Assessment. Go to this website to study and review. <https://quizlet.com/196964830/grade-8-adw-faith-knowledge-assessment-glossary-flash-cards/>

Day 7 _____:

English:

- workbook page 18-19

Vocabulary: page 110-111

Writing: Journal through the week, one paragraph per day, choosing anything to write about.... Spiritual, activities, thoughts about your day.

Religion:

- Read Chapter 16
- Complete page 154

Day 8 _____:

English:

- hardback pages 28-29 all

Vocabulary: Unit 7B - Create a quiz for yourself with 10 questions.... Multiple Choice, True/False, Matching.

Religion:

- Watch Decision Point on the Holy Spirit: **8.4 Prompted** For each video, summarize what Matthew said. <https://dynamiccatholic.com/confirmation/program-view/session-8/>
- Write your personal response. What did he say, that was of interest to you..... started you thinking more deeply..... questions that you may have as you are growing in your faith and understanding of the Holy Spirit.
- Continue to study these terms for your Faith Knowledge Assessment. Go to this website to study and review <https://quizlet.com/196964830/match>

Day 9 _____:

English: Learn how to write a thesis.

- Watch this video: <https://www.youtube.com/watch?v=wCzuAMVmlZ8>
- Read this article: <https://iew.com/help-support/blog/thesis-statement-or-topic-sentence>
- Worksheet: "Writing Thesis Statements and Topic Sentences"

Religion:

- Chapter 16 Quiz – Open Book
- Continue to study these terms for your Faith Knowledge Assessment. Go to this website to study and review <https://quizlet.com/196964830/match>

Vocabulary: Greek and Latin Roots

- Roots, Prefixes, and Suffixes
 - Lesson 1: Activity 1 and 2

Day 10 _____:

English:

- Use the "Write a Thesis Statement" organizer, to complete the "Writing Introductions: Thesis Sentence". For each thesis statement, be sure to include the following: a declaration and 3 reasons why.

Vocabulary: Greek and Latin Roots

- Roots, Prefixes, and Suffixes
 - Lesson 1: Activity 3 and 4

Religion:

- Watch Decision Point on the Holy Spirit: **8.5 The Holy Spirit** For each video, summarize what Matthew said. <https://dynamiccatholic.com/confirmation/program-view/session-8/>
- Write your personal response. What did he say, that was of interest to you..... started you thinking more deeply..... questions that you may have as you are growing in your faith and understanding of the Holy Spirit.
- Take quiz: <https://quizlet.com/196964830/test>

For Writing:

Quality Adjective, Strong verb, -ly, Who-which clause,

6th grade – sentence openers : #1, #2, #3.

7th – 8th grade – all sentence openers:

#1 – subject verb

#2 – prepositional phrase

#3 – ly adverb

#4 –ing opener

#5 www.asia.b

#6 Very Short Sentence.